Benha University
Faculty of Medicine
Department of English

Course Specifications

Course title: English 1st Year / Undergraduate level (Code): MEO 0772

Academic Year (2010 – 2011)

- Department offering the course: English Department, Faculty of Arts
- Academic year of program: 2010 – 2011
- Date of specification approval: 3/2010

A) Basic Information:

- Allocated marks: 50 marks
- Course duration: 30 weeks of teaching
- Teaching hours: 1 hour/week = 30 total teaching hours

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours / week</th>
<th>Total hours</th>
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</thead>
<tbody>
<tr>
<td>1. Lectures</td>
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<tr>
<td>2. Small group teaching / tutorials</td>
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<tr>
<td>3. Practical</td>
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<tr>
<td>4. Others</td>
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<tr>
<td>Total</td>
<td>30</td>
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B) Professional Information:

1- Overall Aim of the Course:

The purpose of this compilation of extracts from medical writings is to provide students who are learning English as an aid to their medical studies with examples of the kinds of English prose style that they will meet in their medical textbooks, journals, lectures and case studies. The book doesn’t attempt to teach medicine. It is concerned only with presenting the English of medicine.
b- Intellectual Skills:

By the end of the course the students should be able to:
- b1- Develop the skills of precise, paraphrase and note taking so necessary to students if they are to obtain the maximum benefit from their lectures an reading.

**c-Professional and Practical Skills:**

By the end of the course the students should be able to:
- c1- Have a good enough grounding to go on and read medical textbooks and journals with much more enjoyment and appreciation.

**d-General and Transferable Skills**

By the end of the course the students should be able to:
- d1- Be able to express himself appropriately and effectively to his/her colleagues, workers and patients in a good way.

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### 3- Contents

<table>
<thead>
<tr>
<th>Topic</th>
<th>No of hours</th>
<th>Lectures</th>
<th>Tutorial/Practical</th>
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<tbody>
<tr>
<td>1- Medical history.</td>
<td>3</td>
<td>3</td>
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<tr>
<td>2- The Profession of Medicine</td>
<td>3</td>
<td>3</td>
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<td>3- Doctor-Patient relationships.</td>
<td>3</td>
<td>3</td>
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<tr>
<td>4- Preventive medicine</td>
<td>2</td>
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<tr>
<td>5- Anatomy of the Skull.</td>
<td>2</td>
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<td>6- The Common Cold</td>
<td>2</td>
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<td>7- Heat Exhaustion</td>
<td>2</td>
<td>2</td>
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<tr>
<td>8- Verbs and Tenses</td>
<td>8</td>
<td>2</td>
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<tr>
<td>9- Special Terms</td>
<td>2</td>
<td>2</td>
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<tr>
<td>10- Health care systems</td>
<td>3</td>
<td>3</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>30</strong></td>
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4- Teaching and Learning Methods

4.1- Lectures :

5- Student Assessment Methods
5.1. Written Exam. to assess Knowledge & understanding.

Assessment Schedule
Assessment 1 Final written exam ........ Week 35
Assessment 2 ...................... ........ Week ......................
Assessment 3 ...................... ........ Week ......................
Assessment 4 .................................. Week ......................

Weighting of Assessments
Mid-Term Examination %
Final-term Examination 100%
Oral Examination. %
Practical Examination %
Semester Work %
Other types of assessment %
Total 100%

Any formative only assessments

6- List of References
6.1- Course Notes
   - Handouts available at the college bookshop
6.2- Essential Books (Text books)
   - Elly van Gelderen(2006): A History of the English Language
6.3- Recommended books
   - Elly van Gelderen(2006): A History of the English Language
6.4- Periodicals, Web Sites:

   www.britishcouncil.org/russia-english-teaching-projects-textbook

   www.ece.ucsb.edu

   www.eric.ed.gov/ERICWebPortal/

7- Facilities Required for Teaching and Learning
   - Lecture hall at the 1st floor of main lectures building
   - Audio-visual teaching equipments (Computer, Projector, Video, data show)

Course Coordinator: Prof Dr: Sawsan M. Mostafa El-Belbesy.
Head of Department: Prof Dr:
Date: 18/10 / 2010