



جامعة بنها كلية الطب البشرى قسم الفسيولوجيا الطبيه

توصيف برنامج ماجيستير الفسيولوجيا الطبيه (عام 2014-2013)

A- Basic information:

أ. معلومات أساسية:

- 1- Name of the program: Master degree in physiology
- 2- Nature of the program: Multiple
- **3- Departments responsible:**
 - Physiology
 - Biochemistry, pharmacology and pathology

4-Date of approval of program specification:

Department council: 8/9/2013 number (220)

5-Date of approval of program specification:

• Faculty council:15/9/2013 number (356)

6-Coordinator: Prof. Dr. Alla El-deen Abdelazez Eltalees

Dr. Noha Ibrahim Hussien

7-Internal evaluationof program specification: Prof. Dr. Mohammed Samy El-hammady

8-External evaluation of program specification: Prof. Dr. Soheer Abas Helmy, professor of physiology, Elmansura University

B- Professional information:

ب. معلومات متخصصة١ - الأهداف العامة للبرنامج

1- Program aims:

The overall aims of the program are to:

- 1. **Apply** in proficiency the basics and methodologies of scientific research and point on the disturbance in the physiology of different body systems.
- 2. **Identify** the professional problems in the field of medical physiology and find solutions.





- 3. **Show** awareness of community needs and assessment of physiological problems and its solving.
- 4. **Use** different technological methods which add to his/her Professional applications.
- 5. **Show** an awareness of the problems of modern and current visions in the field of diagnosis and its relationship to medical physiology.
- 6. **Enable** the graduates to improve their skills in research and undergraduate teaching.
- 7. **Ensure** training the graduates about the ability to lead teams by training on doing seminars, tutorials and supervised research.
- 8. **Ensure** an understanding of quality assurance issues by the use of appropriate technological means to serve the professional practice.
- 9. **Making** decision in different professional contexts by acquiring sufficient knowledge in related sciences.
- 10.**Enable** the graduates to have a wide vision about awareness of new methods and tools to analyze its role in the problem solving and continuous learning.
- 11.**Ensure** the completeness and effectiveness, and where necessary the further development, of policies, procedures and structures to support teaching and learning.
- 12.**Acquire** a broad and individualized range of personal and transferable skills that are of great value in future careers.
- 13.**Enable** the graduates to have a wide vision about development of new methods and tools to analyze and criticize any research scientifically.

٢ ـ المخرجات التعليمية المستهدفة من البرنامج:

2-Intended Learning Outcomes (ILOS):

2.a. Knowledge and Understanding

٢.أ.المعرفة والفهم

On successful completion of the program, the graduate should be able to:

- **2.a.1. Understand** the main functions of systems, organs and cells.
- **2.a.2. Know** the basic physiological processes in correct medical terms and in correct order.
- **2.a.3. Describe** the different mechanisms of homeostasis and how to use it in applied physiology, sport physiology, genetics and molecular biology.





- **2.a.4. Explain** the basic knowledge of one of the following sciences(biochemistry or pharmacology or pathology) by basing the 1st. part of the master degree and recite how to connect it with medical physiology.
- **2.a.5. Describe** the comprehensive appreciation of laboratory technique and methodologies used in integrated physiology, biochemistry, pharmacology or pathology.
- **2.a.6. Highlight** the moral and legal principles of professional practice in the field of Medical Physiology including cardiovascular system, nervous system, gastrointestinal system, endocrine system, metabolism and sport physiology in health and disease.
- **2.a.7. Identify** and trace the pharmacological effects of drugs on physiology of the cell and body systems.
- **2.a.8. Explain** the basics and ethics of scientific research.

2.b. Intellectual Skills:

٢ . ب القدرات الذهنية

On successful completion of the program, the graduate should be able to: 2.b.1. Analyze the deviations from the normal physiology and its effects

and its relation to biochemistry, pathology and pharmacology.

- **2.b.2. Translate** the consequences of physiological disorders into clinical manifestations and vice versa as the principles and organization of signal transduction pathways.
- **2.b.3. Construct** physiological information and biochemistry that are physiology related in the form of simplified diagrams with complete data on it.





- **2.b.4. Integerate** different branches of physiology to each other and to other specialties of medicine and determine how to use this in problem solving.
- **2.b.5.** Create a research study and / or writing a scientific study on a research problem.
- **2.b.6. Assess** risks in professional practices in the field of medical physiology
- **2.b.7. Analyzes** updated physiological information and the ability to search.

2. c. Practical and professional Skills:

٢. ج. مهارات مهنية وعملية

On successful completion of the program, the graduate will be able to:

- **2.c.1. Perform** efficiently the appropriate steps and procedures in measuring pulse , respiratory rate and arterial blood pressure.
- **2.c.2. Perform** simple experimental blood tests and the use of this data in problem solving.
- **2.c.3.** Write a comment on a normal ECG paper.
- **2.c.4. Interpret** different laboratory tests as isolated heart perfusion.
- **2.c.5. Asses** pulmonary function tests and renal function testes.
- **2.c.6-Record** cardiovascular parameters in laboratory animals under various conditions.
- **2.c.7. Asses** skeletal and smooth muscle contraction.
- **2.c.8.perform** and study platelet aggregation.
- **2.c.9. perform** sensory and motor examination.

2.d. General and transferable skills:

٢.د.مهارات عامة ومنتقلة

On successful completion of the program, the graduate should be able to:





- **2.d.1. Learn** discipline and appropriate manners when working in a lab and cooperation with his colleges and respect towards general property and how to handle learning facilities with care and felf-learning.
- **2.d.2. Deal** properly and cautiously in a lab.
- **2.d.3.** Use the sources of biomedical information to remain current with the advances in knowledge & practice for self-learning.
- **2.d.4. Participate** in community development and in drawing up and implementing development policies and plans.
- **2.d.5. Evaluate** and determine self need of education and use Information and Communications Technology for problem solving.
- **2.d.6.** Use different sources to get knowledge and information for assessment of performance of others.
- **2. d.7. Work** in team and save time.
- **2.d.8. Assess** ourselves and identify personal learning needs.

3- Academic Standards:

٣- المعايير الأكاديمية للبرنامج:

 Academic Standards of master of physiology, approved in department council 9-6- 2013 and in faculty council no (354) date 16-6-2013. (ملحق)

4-Reference standards (benchmarks)

٤ - العلامات المرجعية:

• Academic reference standards (ARS), master Program (March 2009, which were issued by the National Authority for Quality Assurance & Accreditation of Education NAQAAE (ملحق ۲)

5- Program structure and contents

، _ هيكل ومكونات البرنامج :

a) Program duration: 2 years

أ_ مدة البرنامج





↓ 1st part: - One Semester (6 months).
 ↓ 2nd part: - two Semesters (1 year).

♣ Thesis:- One Semester (6 months starting from beginning of the 2nd part).

b) Program structure

ب-هيكل البرنامج

• Total hours of program: 44 credit hours • Theoretical: 18 credit hours • Practical: 5 credit hours

• Faculty requirements: 6 credit hours

• Thesis: 15 credit hours

c) Levels and courses of the program:

ج_مستويات ومقررات البرنامج

الساعات	الكود	المقرارات	البند
المعتمدة			•
٦ساعات	UNIV 601	الجامعة والكلية	متطلبات
۲ ساعات	PHYS 601	يتم اختيار احد المواد الأتيه مثل الكمياء الحيويه	الجزء
		الباثولوجي- الفارماكولوجي او الفسيولوجيا العامه	الأول
5 ساعات		تسجل بها الأنشطة المختلفة مثل حضور الندوات	كراسة
		العلمية والمؤتمرات والدورات التدريبية وإجراء أبحاث إضافية	الانشطة
۱۲ ساعه		یشمل:	الجزء الثاني
۱ ساعه	PHYS 602	فسيولوجيا القلب و الصدر و الجهاز الدورى	
۱ ساعه	PHYS 603	فسيولوجيا سوائل الجسم و الكلى و الجهاز البولي	
۱ ساعه	PHYS 604	فسيولوجيا الجهاز العصبي	
۱ ساعه		فسيولوجيا الغدد الصماء و الجهاز التناسلي	
	PHYS 605		





۱ ساعه	PHYS606	فسيولوجيا الجهاز الهضمي و التمثيل الغذائى	
۲ ساعه	PHYS607	مقرر اختياري من الأتي:	
		البيولوجيا الجزئيه الجينات و العلاج بها نقل	
		الأعضاء فسيولوجيا الطب الرياضي	
ه ساعات	PHYS 608	الجزء العلمى و يشمل لجهزه القياسات الكهربيّه	
		و الالكترونيه و طرق استخدامها	
	PHYS 609	تجارب علمیه متقدمه تشمل:	
		-Isolated perfused Heart (rabbit &	
		frog)	
		-Recording Cardiovascular	
		Parameters in animals Under	
		various conditions	
		- Pulmonary function tests	
		assessment	
		- Skeletal muscle Contraction	
		assessm.	
		- Smooth muscle Contraction	
		Neuromuscular Transmission	
		assessm.	
		-Autonomic functions in humans	
		- EMG and nerve Conduction	
		velocity	
		- Study of platelet Aggregation	
٥١ ساعه			رساله
			الماجستير
٤٤ ساعه			الاجمالي

قرر مجلس القسم عمل اجراء تصحيحي باللائحة في مجلس قسم بتاريخ ٢٠١٣/٦/٩ بالاتى:

• دمج المقررات الالزاميه في الجزء الثاني في مقرر واحد تحت اسم

physiology

Code: PHYS 602, 603, 604, 605, 606,608 and 609







First part (one semester): a- Compulsory courses: none

b- Elective courses:

Course Title	Course		NO. of hours per week				
		Theoretical		Laboratory /practical	Total	hours	
		Lectur					
1 st . Part	PHYS601	3		9	12	180	
Biochemistry Or							
Pharmacolog Or							
Pathology Or general physiology							

c- Selective: none

Second part (2 semesters):

a- Compulsory courses:

Course Title	Code	NO. of hours p theoretical Seminar ctures	per week Laboratory /practical)ta	Total teaching hours / Two Semesters
Medical physiology	PHYS602, 603, 604, 605, 606,608, 609	5	15	20	600





b- Elective courses:

Course Title	Course Code	NO. of hours per	week		Total	teaching
		heoretical	Laboratory		hours /	
		Lecture: Seminar:	/practical	ta	Two Se	emesters
-molecular						
biology						
and genetics		1	3		120	
_Sport	PHYS607					
physiology						
-organ						
transplantation						

c- Selective: none

6- محتويات المقررات (راجع توصيف المقررات) (ملحق ٦)

- كود أو رقم المقرر:
 - اسم المقرر':
 - <mark>المحتويات:</mark>

٧- متطلبات الإلتحاق بالبرنامج: Program admission requirements (٤): **یشترط فی قید الطالب لدرجة الماجستیر:

(۱) أ-أن يكون حاصلا على درجة البكالوريوس فى الطب والجراحة من احدى جامعات ج.م.ع أو على درجة معادلة لها من معهد علمى معترف به من الجامعة بتقدير جيد على الأقل.





ب- يسمح للحاصل على الدبلوم وفقا لنظام هذه اللائحة وبتقدير جيد على الأقل بتسجيل رسالة لاستكمال درجة الماجستير بشرط ألا يكون قد مر أكثر من ثلاث سنوات على تاريخ حصوله على درجة الدبلوم وبغض النظر على تقديره في درجة البكالوريوس.

ج- يسمح للحاصل على الدبلوم وعلى خلاف لنظام هذه اللائحة أن يسجل لدرجة الماجستير بشرط أن يكون تقديره في الدبلوم لا يقل عن جيد وبغض النظر عن تقديره في البكالوريوس.

- (٢) أن يكون قد أمضى السنة التدريبية أو ما يعادلها (سنة الامتياز)
- (٣) أن يتفرغ للدراسة لمدة سنة على الأقل في الجزء الثاني (فصلين دراسيين)

مادة (°): يكون التقدم للقيد لدرجة الماجستير مرة واحدة في السنة خلال شهري يوليو وأغسطس من كل عام.

• تبدأ الدراسة لدرجة الماجستير في شهر أكتوبر من كل عام

٨ ـ القواعد المنظمة لإستكمال البرنامج:

٨ - القواعد المنظمة لإستكمال البرنامج: (طبقاً لما هو مذكور في اللائحة)

مادة (٦): تتولى لجنة الدراسات العليا بالكلية عن طريق لجنة تشكل لكل تخصص من أعضاء مجلس القسم التابع له المادة والقسم المانح للدرجة وضع البرنامج التفصيلي للمقررات في حدود الساعات المعتمدة الواردة باللائحة وعند الاختلاف يتم الاسترشاد بمقررات جامعة القاهرة ومقررات الشهادات العالمية الاوربية والامريكية يعتمدها مجالس الأقسام ثم يقرها مجلس الكلية وتشمل هذه الساعات محاضرات نظرية ودروس عملية وتدريب اكلينيكي ومحاضرات وندوات مشتركة.

مادة (٧): يشترط فى الطالب لنيل درجة ماجستير التخصص فى أحد الفروع الاكلينيكية والعلوم الطبية الأساسية:

- أ- حضور المقررات الدراسية والتدريبات الاكلينيكية والعملية والمعملية بصفة مرضية طبقا للساعات المعتمدة
 - ب- أن ينجح في امتحان القسمين الأول والثاني.
- ت- اجتياز الطلب لثلاث دورات في الحاسب الآلي (دورة في مقدمة الحاسب دورة تدريبية متوسطة دورة في تطبيقات الحاسب الآلي) وذلك قبل مناقشة الرسالة.
 - ث- اجتياز اختبار التويفل بمستوى لايقل عن ٤٠٠ وحدة وذلك قبل مناقشة الرسالة.





أن يقوم باعداد بحث في موضوع تقره الجامعة بعد موافقة مجلس القسم ومجلس الكلية ينتهي باعداد رسالة تقبلها لجنة التحكيم.

9- Students Assessment Methods بالبرنامج الملتحقين بالبرنامج

مخرجات التعلم المستهدفة	الوسيلة	۴
To assess knowledge & understanding, intellectual skills.2.a.12.a.8, 2.b.1,,2.b.7	Written examination	
To assess knowledge & understanding, intellectual skills & General & transferable skills2.a.12.a.8 2.b.1,,2.b.7, 2.d.12.d.8	Oral examination	
To assess knowledge & understanding, intellectual skills & General & transferable skills2.a.12.a.8 2.b.1,,2.b.7, 2.d.12.d.8 practical skills: 2.c.12.c.9	Practical examination	
To assess knowledge &understanding, intellectual skills. 2.a.12.a.8, 2.b.1,,2.b.7	Thesis Discussion	

First part

				الدرجة		
إجمالي	ا المانيكي	ريامد	র্থিকয়ক	تعريري	الاختبار	المؤرر
					اختبار تحريري مدته ثلاث	Biochemistry or
				16+	معالالم	pharmacology
					+ اختبار هغمي،+ اختبار	or pathology or





					ريامد	general
						general physiology
		۷۵	٧٥			
۳۰۰	جماليي الحرجة					

Second part

.11 . 1				الدربة	1 111	11
إجمالي	ريلمذ	لجائناحا	থিকঞ্চ	تعريري	الاحتبار	المجرر
						Compulsory:medical
					1	physiology
				14.	اختباران تمریریان	Elective :sport
	44.		14.	16+	مدة كل منهما	physiology
	16+		10+	+	عزاذات عزلا	molecular biology,
				16+	+ ﺎﺧﺘﺒﺎﺭ ﺷﻨﻨﻤﻴﻲ + ﺎﺧﺘﺒﺎﺭ ﻋﻤﻠﻴﻲ	and genetics and
					احتبار عملي	organ
						transplantation
7						إجمالي الدرجة

10- Evaluation of Program:

10 - طرق تقويم البرنامج:

Evaluator	Tools	Sample
مقییم داخلی(Internal evaluator (s	report	1-2 Report
مقییم خارجی(External Evaluator (s)	report	1-2 Report
طلاب السنة النهائية (Senior student (s	Interview, questionnaires	All
الخريجون Alumni	Interview,	Not less than 50%





	questionnaires	from the last 3 years
Stakeholder (s) أصحاب العمل	Interview, questionnaires	Representative samples from all sectors
طرق أخرى Others	None	

11: استراتيجيات التعليم و التعلم على مستوي البرنامج:

Active learning

١. استراتيجية التعلم النشط.

٧. استراتيجية التعليم المبنى على المخرجات.

٣. استراتيجية التعليم المبنى على حل المشكلات. Problem-based learning

Evidence based learning

٤. استراتيجية التعلم القائم على الدليل

المسئول عن البرنامج: أ.د علاء الدين عبد العزيز التليس د. نهی ابراهیم حسین

التاريخ: ۸/ ۹ /۲۰۱۳

التوقيع مجلس الكلية ٣٥٦ ٢٠١٣/٦/١٦

الملاحق:

ملحق ۱: Academic standard of the program

ملحق ٢: المعايير القياسية العامة للدراسات العليا الصادرة عن الهيئة (درجة الماجيستير).

ملحق ٣: مصفوفة المعايير الأكاديمية للبرنامج مع المعايير القياسية للدراسات العليا الصادرة عن الهيئة

ملحق ٤: مصفوفة اهداف ونواتج التعلم للبرنامج مع المعايير الأكاديمية للبرنامج.

ملحق ٥: مصفوفة المقررات مع البرنامج Program-Courses ILOs Matrix

ملحق ٦: توصيف المقررات





Program courses

First part	
Elective courses: 1- general physiology	
2- medical biochemistry	
3- pharmacology	
4- clinical pathology	
Second part	
Compulsory course : medical physiology	
Elective courses: -Sport physiology	
 Molecular biology and Genetics 	
-Organ transplantation	





ملحق 1: وثيقة المعايير الأكاديمية وثيقة المعايير الأكاديمية المرجعية لبرنامج الماجستير

1- Gratitude Attributes:

- 1- Demonstrate excellence in the application of the principals and methodologies of scientific research and the use of its various tools
- 2- Apply analytical methodology in the field of applied physiology.
- 3 –apply specialized knowledge in the field of Clinical biochemistry, pathology and pharmacology and integrate it with knowledge in various sections of applied physiology.
- 4- Show an awareness of current problems and new concepts in medical physiology.
- 5- Demonstrate professional problems related to medical physiology and propose appropriate solutions.
- 6- Demonstrate proficiency in a significant range of specialized professional skills the use of appropriate technological means to serve the professional practice in physiology.
- 7- Communicate effectively and lead work teams.
- 8-decision making in different professional contexts related to physiological practice.
- 9- Employ available resources to achieve the highest benefit and preservation
- 10- Show in depth awareness of his role in community development and environmental preservation according to regional and global changes
- 11- Behaving in ways reflecting a commitment to integrity and credibility and follow the rules of the profession.





- 12- Exercise autonomy in academic and professional self-development and continuous learning
- 13- Ensure the completeness and effectiveness, and where necessary the further development, of policies, procedures and structures to support teaching and learning.

2. Academic standards:

2.1. Knowledge and Understanding:

By the end of the master program, the candidate should be able recognize and Understand the following:

- 1.a.2. Established updated and evidence based theories, basics and developments of physiology and related sciences.
- 1.a.2. Mutual influence between medical physiology and its impacts on the environment
- 1.a.3. updated knowledge about Scientific advances in medical physiology.
- 1.a.4. Ethical and medico legal principles of professional practice in the field of medical physiology.
- 1.a.5. Principles and the basics of quality in the field of medical physiology.
- 1.a.6. Basics and ethics of scientific research related to medical physiology.

2.b. Intellectual Skills:

By the end of the master program the candidate should be able to recognize and mastering the following:

2.b.1.analyze and evaluate information in the field of physiology and apply these information in problem solving





- 2.b.2. solve special problems in absence of complete data.
- 2.b.3. link between different knowledge to solve professional problems in medical physiology.
- 2.b.4. Conducting a research study or writing a scientific study or thesis on research problem related to medical physiology.
- 2.b.5. Demonstrate risk Assessment in professional practice in medical physiology
- 2.b.6. Planning for development of performance in medical physiology.
- 2.b.7. Professional decision-making in a variety of professional contexts

2.c. Practical& Professional Skills:-

By the end of master the program, the candidate should accept& apply the following skills:

- 2.c.1. show proficiency in basic and upto date professional, practical and laboratory skills relevant to medical physiology.
- 2.c.2.Write and evaluate medical reports in the field of medical physiology.
- 2.c.3. Evaluate established methods and tools relevant to medical physiology.

2.4. communication and transferable skills

By the end of the program graduates should be able

- 2.d.1. communicate effectively using variety of communication skills
- 2.d.2. the use of information technology to serve the development of medical physiology practice.
- 2.d.3. Exercise autonomy in self-evaluation and continuous learning.





- 2.d.4. Use of different resources for retrieval of information and knowledge
- 2.d.5. The development of standards that serve to assess the performance of others in medical physiology.
- 2.d.6. work effectively in a team as a leader or a member in various professional situations
- 2.d.7. Develop the skills of effective time management
- 2.d.8. Develop the skills of continuous self-learning in the field of medical physiology.





ملحق ٢ : المعايير القياسية العامة لبرامج الماجستير ٢٠٠٩ الصادرة عن الهيئة القومية لضمان جودة التعليم والاعتماد برامج الماجستير

١ - موصفات الخريج

خريج برنامج الماجستير في أي تخصص يجب أن يكون قادرا على:

١-١ إجادة تطبيق أساسيات ومنهجيات البحث العلمي واستخدام أدواته المختلفة

١-١ تطبيق المنهج التحليلي واستخدامه في مجال التخصص

١-٣ تطبيق المعارف المتخصصة ودمجها مع المعارف ذات العلاقة في مماسته المهنية

١-٤ إظهار وعيا بالمشاكل الجارية والرؤى الحديثة في مجال التخصص

١-٥ تحديد المشكلات المهنية وإيجاد حلول لها

١-٦ إتقان نطاق مناسب من المهارات المهنية المتخصصة واستخدام الوسائل التكنولوجية المناسبة بما يخدم ممارسته المهنية

١-٧ التوصل بفاعلية والقدرة على قيادة فرق العمل

١-٨ اتخاذ القرار في سياقات مهنية مختلفة

١-٩ توظيف الموارد المتاحة بما يحقق أعلى استفادة والحفاظ عليها

١-٠١ إظهار الوعى بدوره في تنمية المجتمع والحفاظ على البيئة في ضوء المتغيرات العالمية والاقليمية

١-١١ التصرف بما يعكس الالتزام بالنزهة والمصداقية والالتزام بقواعد المهنة

١-٢ تنمية ذاته أكاديميا ومهنيا وقادرا على التعلم المستمر

-2 - المعايير القياسية العامة

٢-١ المعرفة والفهم:

بأنتهاء دراسة برنامج الماجيستير يجب ان يكون الخريج على فهم ودراية بكل من:

٢-١-١ النظريات والأساسيات المتعلقة بمجال التعلم وكذًا في المجالات ذات العلاقة

٢-١-٢ التأثير المتبادل بين الممارسة المهنية وانعكاسها على البيئة

٢-١-٢ التطورات العلمية في مجال التخصص

٢-١-٤ المبادئ الاخلاقية والقانونية للممارسة المهنية في مجال التخصص

١-١-٥ مبادئ واساسيات الجودة في الممارسة المهنية في مجال التخصص

٢-١-٦ اساسيات واخلاقيات البحث العلمي

٢-٢ المهارات الذهنية:

بانتهاء دراسة برنامج الماجستير يجب ان يكون الخريج قادرا على:

٢-٢-١ تحليل وتقيم المعلومات في مجال التخصص والقياس عليها لحل المشاكل

٢-٢-٢ حل المشاكلُ المتخصصة مع عدم توافر بعض المعطيات

٣-٢-٢ الربط بين المعارف المختلفة لحل المشاكل المهنية

٢-٢-٤ اجراء دراسة بحثية او كتابة دراسة علمية منهجية حول مشكلة بحثية

٢-٢-٥ تقييم المخاطر في الممارسات المهنية في مجال التخصص

٢-٢-٦ التخطيط لتطوير الاداء في مجال التخصص





٢-٢-٧ اتخاذ القرارات المهنية في سياقات مهنية متنوعة

٣-٢ المهارات المهنية

بانتهاء دراسة برنامج الماجستير يجب ان يكون الخريج قادرا على:

٢-٣-١ اتقان المهارات المهنية الإساسية والحديثة في مجال التخصص

٢-٣-٢ كتابة وتقييم التقارير المهنية

٣-٣-٢ تقييم الطرق والادوات القائمة في مجال التخصص

٢-٤ المهارات العامة والمنتقلة:

بانتهاء دراسة برنامج الماجستير يجب ان يكون الخريج قادرا على:

٢-٤-١ التواصل الفعال بأنواعة المختلفة

٢-٤-٢ استخدام تكنولوجيا المعلومات بما يخدم الممارسة المهنية

٢-٤-٣ التقييم الذاتي وتحديد احتياجاته التعليمية

٢-٤-٤ استخدام المصادر المختلفة لحصول على المعلومات والمعارف

٢-٤-٥ وضع قواعد ومؤشرات تقييم اداء الاخارين

٢-٤-٢ العمل في فريق سياقات كهنية مختلفة

٢-٤-٧ ادارة الوقت بكفاءة

٢-٤-٨ التعلم الذاتي والمستمر

ملحق ٣: مصفوفة مضاهاة المعايير القياسية للدراسات العليا للهيئة لدرجة الماجستير مع المعايير الأكاديمية المتبناة لبرنامج ماجستير الفسيولوجيا الطبيه

	اة للبرنامج	الأكاديمية المتبنا	المعايير		7 1631	111
المهارات العامة	المهارات المهنية	المهارات الذهنية	المعارف والفهم	مواصفات الخريج	ِ الأكاديمية تياسية	
				•	1,1	
				۲	١,٢	
				٣	١,٣	
				٤	١,٤	6
				٥	١,٥	E.
				٦	١,٦	
				٧	١,٧	مواصفات الخريج
				٨	١,٨	<u>6</u>
				٩	١,٩	I
				١.	1,1.	
				11	1,11	
				١٢	1,17	





			2.a.1	۲,۱,۱	
			2.a.2	۲,۱,۲	
			2.a.3	۲,۱,۳	المعرفة والهم
			2.a.4	۲,۱,٤	ه) ناه
			2.a.5	0_1_7	، فل
			2.a.6	7_1_7	È.
			2.a.7		
			2.a.8		
		2.b.1		1_7_7	6. :
		2.b.2		7_7_7	المهارات الذهنية
		2.b.3		7-7-7	받
		2.b.4		٤-٢-٢	ال انا
		2.b.5		0_7_7	4
		2.b.6		7_7_7	=
		2.b.7		V_ Y _ Y	
	2.c.1-2.c.2- 2.c.8-2.c.9			1_4_7	ئا بھ
	2.c.3-2.c.4- 2.c.5			7_7_7	المهار ات المهنية
	2.c.6-2.c.7			7_7_7	
2.d.1	2000 2007			1_{2-	
2.d.2				7_{27	<i>:</i> ه
2.d.3				7-1-4	اع نم
2.d.4				£_£_Y	ت نظ
2.d.5				0_\$_7	المهارات العامة والمنقولة
2.d.6				7_12	<u> </u>
2.d.7				V_£_Y	1
2.d.8				٨_٤_٢	





ملحق ٤: مصفوفة المضاهاة بين المعايير المتبناة لبرنامج ماجستير الفسيولوجيا الطبيه مع أهداف و نواتج تعلم البرنامج

									م	اتعا	وا	طيم	الت	تج	نوا																									_	41.	.tt 2	حاد آ	. 11 .	هداف	. \$71			
	قولة	رالمن	مة و	العا	رات	مهار	ال		ä.	مهند	الم	ات	هار	الم				ä	هنيا	الذ	ات	هار	الم						هم	والف	۪فة	معر	11							ے	رىم	۔ سپ	مع	ے (د	M) L	1 21		ايير	المع
0 7 6	2.d.7	2.d.6	2.d.5	2.d.4	2.d.3	2.d.2	2.d.1	7.2.6	2.5	2.c.6	2.0.5	2.c.4	2.c.3	2.c.2	2.c.1	2 10	2.1.0	7.D.A	2.b.7	0.0.0	2.b.5	2.b.4	2.b.3	2.b.2	2.b.1			2.a.8	2.a.7	2.a.6	2.a.5	2.a.4	2.a.3	2.a.2	2.a.1	3	= =	-	•	<	>	-	٥	**	1	>		بناة	المة
																																															•	١	
																																																۲	
																																																٣	R
																																																٤	<u> </u>
																																												_	L			٥	مواصفات الخريج
																																												_	L			٦	<u> </u>
																																							•					<u> </u>	<u> </u>			٧	\$
																																												<u> </u>	<u> </u>			٨	
																																												•	<u> </u>			٩	
																																												<u> </u>	<u> </u>			1.	
																									<u> </u>	-		_																╙	╙	<u> </u>		11	
																																	ļ															١٢	
																																												L	L			١	
																					_				<u> </u>																			$oxed{oxed}$	$oxed{oxed}$	<u> </u>		۲	والفهم
																												_																$oxed{oxed}$	$oxed{oxed}$			٣	نم
																									<u> </u>		▮	Ц																$oxed{oxed}$	$oxed{oxed}$	<u> </u>		٤	ه: ه
																					_				<u> </u>								•											$oxed{oxed}$	$oxed{oxed}$	<u> </u>		٥	المعل
																																																7	





									م	التعا	م وا	تعلي	نج ال	نوان																							•• •		•,	•4	£			
ä	نقوا	الما	بة و	العام	ات ا	هار	الم		1			ات ية	مهار لمهن	الـ ا		ı		- 2	سنية	الذه	ات	مهار	الہ	1	ı	فهم	والذ	رفة	المع		ı				ىج	برناه	<u>, 11 4</u>	عام	ے (ا	هد (ه	וצי		بذاة	المعايير المت
2.d.8	2.d.7	2.d.6	2.d.5	2.d.4	2.d.3	2.d.2	2.d.1	0, 0	900	0.3.7	2.6.7	0.2.5	2.c.4	2.c.3	2.c.2	2.6.1	7 1.7	2.b.6	2.b.5	2.b.4	2.b.3	2.b.2	2.b.1	7.0.0	2.a.6	2.a.5	2.a.4	2.a.3	2.a.2	2.a.1	-	11	-	6-	٧	>	-	0	3	1-	>	-	J	العدايير
																							•																				١	:ھ
																						•																					۲	المهارات الذهنية
																																											٣	E
																																											٤	ا مان
																					•																						٥	Ē.
																				-																							· v	-
				 	1							•	•	_	•				<u> </u>	ŀ			-																				1	
								-		-	t	-	-		ľ	-																											'	المهارا المهنية المهنية
											┲	-		+	•																												٣	
												T																															١	:4
																																											۲	ي الم
																																											٣	<u> </u>
																																											٤	Š .
	•																																										٥	<u> </u>
	•																		ļ																								٦	المهارات العامة والمنقولة
				_		1	1		1			-							<u> </u>		1	-																					٧	£





ملحق (٥) مصفوفة المعارف والمهارات للبرنامج الدراسى (مصفوفة المقررات مع البرنامج)

	<u>ن</u>	K المعارة	nowl	edge	& Ur	nders	tanding	ILOs	
2.a.8	2.a.7	2.a.6	2.a. 5	2.a.4	2.a. 3	2.a. 2	2.a.1		Courses & codes Courses
	V		V	V				PHYS601	1 st part (pharmacology or • biochemistry or pathology)
									medical physiology course • includes the following:
		V					$\sqrt{}$	PHYS602	circulation-1 •
		√					$\sqrt{}$	PHYS7603	Kidney and body fluids-2 •
		√					√ 	PHYS604	Nervous system-3 •
		V					√ 	PHYS605	Endocrine system-4 •
		√					V	PHYS606	GIT and metabolism-5 •
$\sqrt{}$			√			V		PHYS609	Practical-6 •
			√		√			PHYS607	Genetics and molecular • biology or sport physiology or organ transplantation.
						√ √	V	PHYS611	Master Thesis •





	ä	ات ذهني	In مهار	telle	ctual	Skills	ILOs	
2.b.7	2.b.6	2.b. 5	2.b.4	2.b. 3	2.b. 2	2.b.1		Courses & codes Courses
				V		V	PHYS601	1 st part (pharmacology or • biochemistry or pathology)
								medical physiology course • includes the following :
			$\sqrt{}$		$\sqrt{}$		PHYS602	circulation-1 •
			V		V		PHYS7603	Kidney and body fluids-2 •
			√		V		PHYS604	Nervous system-3 •
			V		V		PHYS605	Endocrine system-4 •
			1		1		PHYS606	GIT and metabolism-5 •
√	√						PHYS609	Practical-6 •
				√	√	V	PHYS607	Genetics andmolecular • biology or sport physiology and organ transplantation
							PHYS611	Master Thesis •





			مهنية	، عملية و	Pr مهارات	actica	l & Cli	nical Skills	ILOs	
2.c.9	2.c.8	2.c.7	2.c.6	2.c. 5	2.c.4	2.c. 3	2.c. 2	2.c.1		Courses & codes Courses
			√	√		V			PHYS601	1 st part (pharmacology or • biochemistry or pathology)
										medical • physiology course includes the following:
	V				$\sqrt{}$	V		$\sqrt{}$	PHYS602	circulation-1 •
				V					PHYS7603	Kidney and body fluids-2 •
\checkmark									PHYS604	Nervous system-3 •
		V					$\sqrt{}$		PHYS605	Endocrine system-4 •
				√					PHYS606	GIT and metabolism-5 •
$\sqrt{}$	$\sqrt{}$	√	√	√	√	1	$\sqrt{}$	$\sqrt{}$	PHYS609	Practical-6 •
				V					PHYS607	Genetics and molecular • biology or sport physiology and organ transplantation.
	V	V	√	√	V	√ 	√	√	PHYS611	Master Thesis •





عامة	مهارات ع	Gene	ral an	d trai	nsfer	able		ILOs	
2.d.8	2.d.7	2.d.6	2.d. 5	2. d.4	2.d. 3	2.d. 2	2.d.1		Courses & codes Courses
					V			PHYS601	1 st part (pharmacology or • biochemistry or pathology)
									medical • physiology course includes the following:
								PHYS602	circulation-1 •
					1			PHYS7603	Kidney and body fluids-2 •
					√			PHYS604	Nervous system-3 •
					V			PHYS605	Endocrine system-4 •
					V			PHYS606	GIT and metabolism-5 •
√	√	√	√	V		V	√	PHYS609	Practical-6 •
								PHYS607	Genetics and molecular biology or sport physiology and organ transplantation
√	V	V	√	V		V		PHYS611	Master Thesis •





توصيف برنامج ماجيستير الفسيولوجيه الطبيه ملحق ٦ المقررات

جامعة بنها كلية الطب البشرى قسم الفسيولوجيا

توصيف مقرر الفسيولوجيا العامه لماجستير الفسيولوجيا الطبيه ٢٠١٤

		١-بيانات المقرر
الفرقة / المستوى : ماجستير جزء اول	اسم المقرر: الفسيولوجيا العامه	الرمز الكودي : PHYS 601
	عدد الوحدات الدراسية: نظري credit hours عملي redit hours	التخصص : ماجستير الفسيولوجيا الطبيه
according to the international standa 2.2. Gain skills necessary for applying medical physiology. 2.3. Behave ethical principles relate	ng scientific methods in field of ed to practice in general physiology. nunity need assessment and problem recessary for continuous medical	٢- هدف المقرر :

By the end of the course, the student should be able to:





توصیف بردسی ۱۰۰۰ بیسی	
3.a.1. discuss according to priority the main functions of systems, organs	أ- المعلومات
and cells.	والمفاهيم :
3.a.2. Explain the basic and comprehensive physiological processes in	
correct medical terms and in correct order.	
3.a.3. identify important physiological laws and definitions of biophysics.	
3.a.4. Inumerate the different mechanisms of homeostasis and how to	
use it in basic physiology.	
3.a.5. Describe the regulation of the biophysics of all body systems .	
3.a.6. State the importance of membrane transport in homeostasis and	
how it help other systems in homeostasis	
3.b.1. Identify deviations from the normal physiology and its effects.	ب- المهارات
3.b.2. Translate the consequences of physiological disorders into clinical	ب- المهارات الذهنية:
manifestations and vice versa.	الدهلية.
3.b.3. Illustrate physiological information in the form of simplified	
diagrams with complete data on it.	
3.b.4. Interconnect different related branches of physiology to each other	
and to cell physiology.	
3.b.5. Analyze any disorders related to transport across membrane and all	
systems biophysics.	
3.b.6. Compare homologous physiological structures and processes for	
cell homeostasis.	
3.c.1. Interpret all systems biophysics into physiological data	جــ المهارات المهنية الخاصة
3.c.2. Master of the basic and modern professional skills in dissection of	الموزرة الخامة
lab animals and isolation of certain organs.	المهيدة الكاصنة
3.c.3. Estimate vital variables in lab animals e.g.ECG and HR.	11
3.c.4. Estimate certain physiological values and variables in human.	بالمقرر:
3.c.5. Perform and use instruments and devices in evaluation of body	
systems	
3.c.6. Write physiological reports.	
o.c.o. with physiological reports.	
3.d.1. Continue learning and handle learning facilities with care.	د - المعارات
3.d.2. Present themselves in a good way.	د - المهارات العامة :
3.d.3. Use the sources of physiological information to remain current with	. = /
the advances in knowledge & practice.	1
3.d.4. participate in community development.	1
3.d.5. Demonstrate the importance of keeping the environment balanced	
and clean.	1
3.d.6. Communicate and cooperate with colleagues in an appropriate	
manner	
mainer .	





Topics	Teaching hours (lectures)	Practical	Total	% of total	٤- محتوى المقرر:
General physiology	9h 9h 9h 9h 9h	27h 27h 27h 27h 27h 27h	36h 36h 36h 36h 36h	33.3% 33.3% 33.3% 33.3%	
 Modified Lecture Tutorial Seminars 	es				٥- أساليب التعليم والتعلم
		ينطبق	لا ب		 ٦- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
7.a.1. Written exams: to ass 7.a.2. practical: to assess professional and General and 7.a.3. Structured oral excards): to assess knowled understanding, intellects General and transferable Formative only assess simple research assignment book, attendance and about case study presentation project	knowledge and ad transferable second (Viva edge and ual and eskills. ment: nent, Log esenteeism,	understanding			٧- تقويم الطـــلاب : أ- الأساليب المستخدمة
• Final exam in N	May or Nove	ember			ب- التوقيت
 Written exam 50 Oral exam 20 practical 30 					ب- التوقيت ج- توزيع الدرجات





اسية والمراجع :	٨- قائمة الكتب الدر
8.a department book for postgraduates	أ- مذكرات
8.b. Essential books (text books) 8.b.1. John E Hall (2006): guyton &hall physiology review. Eleventh	ب- كتب ملزمة
edition. 8.b.2. Poul-Erik Paulev(2008): Medical Physiology And Pathophysiology Essentials and clinical problems. 8.b.3. William F Ganong (2003): review of medical physiology. Twenty – first edition.	
8.c.1. John E Hall (2012): guyton &hall text book of medical physiology. twelfeth edition. 8.c.2.Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology .fourth edition.	جــ كتب مقترحة
 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/content 	د ــ دوريات علمية أو نشرات

Prof. dr/Alaa Elteleis : د/ نهى ابراهيم حسين رئيس مجلس القسم العلمي : د/ نهى ابراهيم حسين





جامعة: بنها.

كلية: الطب البشري

قسم: الفسيولوجي

توصيف مقرر الكمياء الحيويه لماجستير الفسيولوجيا الطبيه ٢٠١٤ - ٢٠١٣

		١- بيانات المقرر
الفرقة / المستوى: master	اسم المقرر: Medical	الرمز الكودي :
1 st part	Biochemistry	PHYS 601.
ت معتمدها	التخصص :	
	نظري: ٣ عملي: ٣	الفسيولوجيا الطبيه

- 2.1. Provide all students with a broad education in fundamental aspects of medical biochemistry and molecular biology;
- 2.2. Enable the students to understand and explain the chemistry that underlies biochemical reactions and the techniques used to investigate them;
- 2.3. Understand the principles that determine the three-dimensional structure of biological macromolecules and be able to explain detailed examples of how structure enables function;
- 2.4. Illustrate the contribution of the organs in metabolic process under different physiological circumstances;
- 2.5. Provide a sound knowledge and understanding of the biochemical importance of macro-, micronutrients, hormones and enzymes;

٢- هدف المقرر

:

٣- المستهدف من تدريس المقرر:





3.a.1.Describe the chemical and molecular basis	أ- المعلومات والمفاهيم :
that underlies biochemical reactions and the	
techniques used to investigate them;	والمفاهيم:
3.a.2.describe essential features of cell metabolism	
and its control, including topics such as energy,	
signal transduction and respiration;	
3.a.3.Describe the main metabolic pathways of the	
three main dietary sources of energy: carbohydrates,	
fats and proteins, their digestion, absorption &	
utilization;	
3.a.4.explain the regulation of these pathways and	
the integration of their metabolism;	
3.a.5.Illustrate basic principles of bioenergetics, their	
concerned metabolic pathways under different	
physiological circumstances and their integrator	
regulations with other working metabolic pathways;	
3.a.6.discuss the role of vitamins and enzymes	
required for catalysis of these processes, in addition	
to their deficiency manifestations;	
3.a.7.Point-out biochemical alteration in related	
metabolic disorders and their biochemical laboratory	
and clinical outcomes;	
By the end of the course, students should be able to	. 1 1 11
3.b.1.Integrate and evaluate information;	ب- المهارات
3.b.2. evaluate suitable experimental methods for the	
investigation of relevant areas of biochemistry and	الذهنية:
molecular biology;	
3.b.3.Analyze and solve biochemistry-based	
problems;	
3.b.4. Interpret medical laboratory reports.	





By the end of the course, students should be able to:	ج- المهارات
3.c.1.Plan and execute safely a series of	ج- المهارات «
experiments	* 1.1(*. 1)
3.c.2.Use laboratory methods to generate data;	المهنية الخاصة
3.c.3.Analyze experimental results and determine	
their strength and validity;	بالمقرر:
3.c.4.Prepare technical reports;	<i>55</i> .
3.c.5. Give technical presentations;	
3.c.6. Perform chemical tests to detect abnormal	
constituents of blood and urine.	
3.c.7. Perform & interpret kidney and liver	
function tests.	
3.c.8. Assess serum glucose and lipid profile.	
3.c.9.extract DNA according to the basic	
principles of further techniques using extracted	
DNA.	
By the end of the course, students should be able to:	د – المهارات
3.d.1.Communicate properly with the staff	د – المهارات العامة :
members;	العامة :
3.d.2.Respect the rules of laboratory work;	
3.d.3.Learn effectively for the purpose of	
continuing professional development;	
3.d.4.Communicate effectively through oral	
presentations, computer processing and written	
reports;	
3.d.5.Use Information and Communications	
Technology;	





٤ - محتوىالمقرر:

Contents	Lectures(hrs)	Practical	Total	% of total
Carbohydrate	5h	10h	15h	8.3%
metabolism				
Lipid	5h	10h	15h	8.3%
metabolism				
Protein	5h	10h	15h	8.3%
metabolism				
Hormones,	7h	13h	20h	11.11%
vitamins,				
enzymes &				
minerals				
metabolism				
Basic	7h	13h	20h	11.11%
principals of				
muscle, GIT				
biochemistry				
Basic	7h	13h	20h	11.11%
principals of				
liver &				
kidney				
biochemistry.				
Basic	7h	13h	20h	11.11%
principals of				
nervous				
tissue				
biochemistry.				
Recombinant	7h	13h	20h	11.11%
DNA				
Technology				
Tumor	5h	10h	15h	8.3%
markers				
Body fluids	7h	13h	20h	11.11%
Total			180hs	





توطیف بردامج ماجیسیر انعمیوترجید المعید	
5.1.Modified lectures (with AV aids).	٥- أساليب
5.2. Tutorials and small group discussion.	0- أساليب التعليم والتعلم
5.3.Practical classes:	التعليم والتعلم
5.4.Spectrophotometry.	
5.5. Biochemical laboratory report comments.	
لا ينطبق	٦- أساليب
	التعليم والتعلم
	للطلاب ذوى
	القدرات المحدودة
	٧- تقويم الطلاب:
7.a.1. <i>Written exams:</i> to assess knowledge, understanding and intellectual skills.	أ- الأساليب
7.a.2. <i>practical:</i> to assess knowledge and understanding,	المستخدمة
intellectual, practical and professional and General and	
transferable skills.	
7.a.3. <i>Structured oral exams (Viva cards):</i> to assess knowledge and understanding, intellectual and General and transferable	
.skills	
7.b.1- Final exam (6 months after registration)	ب- التوقيت
7.c.1-Written exam: 50% 7.c.2-Oral exam: 25%	ج- توزيع الدرجات
7.c.3- Practical exam: 25%	
8.a.Main Books: Department book (available for students to purchase from different bookshops at the faculty).	أ- مذكرات
8.b.Essential books: Harper's Biochemistry by: Roberk K. Murray, Daryl K. Granner, Peter A. Mayes and Victor W. Rodwell.	ب- كتب ملزمة
8.c.Recommended Books: Lippincott's illustrated Biochemistry (2006).	ج- كتب مقترحة
8.d.Periodical websites: www.clinchem.org	د – دوريات علمية أو
	د – دوريات علمية أو نشرات الخ
	_

أستاذ المادة : اد-امال ابو الفضل

رئيس مجلس القسم العلمي: اد-امال ابو الفضل





جامعة: بنها

كلية: الطب البشري

قسم: الفسيولوجي

توصيف مقرر الباثولوجي لماجستير الفسيولوجيا الطبيه ٢٠١٤

			١ - بيانات المقرر
الفرقة / المستوى: master	Medical	اسم المقرر:	الرمز الكودي:
1 st part	pathology	·	PHYS 601
ه معتمدها	سية :٦ساعات	عدد الوحدات الدرا	التخصص :
	عملي:٣	نظري:٣	الفسيولوجيا الطبيه

2. 1 Providing basic and specialized services in relation with biopsy diagnosis in the practice of medicine and investigations.

2. 2 Diagnosis of practical problems as cases study and clinical assessments

2. 3 Having fundamental knowledge of medical disciplines related to their clinical applications & able to use different technological tools as computer in the field of general medicine

2. 4 Having acquired competency to be teacher, trainer, researcher and leader in the field.

2. 5 Development of recent tools & ways essential for medical practice for progress of society.

By the end of the course, students should be able to





- 3.a. 1 Describe the dissection of different types of biopsies.
- أ- المعلومات والمفاهيم :
- 3.a. 2 identify the laws in relation to the practical work, medical practice and be acquainted with related relevant amendments and also related judgments passed by constitutional courts
- 3.a. 3 describe the clinical manifestations and differential diagnosis of common pathological cases.
- 3.a. 4 explain the scientific basis and interpretation of various diagnostic modalities essential for general medicine
- 3.a. 5 Identify the principles that govern ethical decision making in clinical practice as well as the pathological aspect of medical malpractice.
- 3.a. 6 Mention ethics of medical research and recognize the importance of life-long self-learning required for continuous professional development.
- 3.a. 7 identify basic knowledge & theories needed to support literature retrieval and further research capabilities.





	توصيف برنامج ماجيسير العسيونوجية الطبية
ب- المهارات	By the end of the course, students should be able to 3.b. 1 relate the laws to the practical work, medical practice
ب- المهارات الذهنية:	and be acquainted with related relevant amendments and
. پيمن	also related judgments passed by constitutional courts.
	3.b. 2 Evaluate the risky problems that could be met during
	taking biopsies.
	3.b. 3 Combine the clinical and investigational database to be
	proficient in clinical problem solving.
	3.b. 4 Plane for performance development in his practice.
	3.b. 5 Select the most appropriate and cost effective
	diagnostic procedures for each problem.
	3.b. 6 Formulate of research hypothesis & questions.
	3.b. 7 Adopt the questioning approach to own work & that of
	others to solve clinical problems
	·
جـ- المهارات	By the end of the course, students should be able to:
ج- المهارات	3.c. 1 diagnose and evaluate of cases and investigation.
المهنية الخاصة	3.c. 2 Interpret all important pathological aspects for early
	cancer detection and assessment.
بالمقرر:	3.c. 3 Diagnose and manage different cases
	3.c. 4 Interpret cancer assessment, cytological and immune-
	histochemical reports.
	3.c. 5 Apply different technical skills in his special practice.
د – المهارات	By the end of the course, students should be able to:
د – المهارات العامة :	3.d. 1- put rules ®ularities for evaluation of performance
	of others.
	3.d. 2 Establish life-long self-learning required for continuous
	professional development
	3.d. 3 Use the sources of biomedical information and
	communication technology to remain current with advances
	in knowledge and practice.
	3.d. 4 Do self-criticism
	3.d. 5 Retrieve, manage, and manipulate information by all
	means, including electronic means.





٤- محتوى

المقرر:

Contents	Lectures(Practical	Total	% of
Contents	hrs)	Tractical	10tai	total
	III S)			totai
Carbohydrate	5h	10h	15h	8.3%
metabolism				
Lipid metabolism	5h	10h	15h	8.3%
Protein	5h	10h	15h	8.3%
metabolism				
Hormones,	7h	13h	20h	11.11%
vitamins,				
enzymes &				
minerals				
metabolism				
Basic principals	7h	13h	20h	11.11%
of muscle, GIT				
biochemistry.				
Basic principals	7h	13h	20h	11.11%
of liver & kidney				
biochemistry.				
Basic principals	7h	13h	20h	11.11%
of nervous tissue				
biochemistry.				
Recombinant	7h	13h	20h	11.11%
DNA				
Technology				
Tumor markers	5h	10h	15h	8.3%
Body fluids	7h	13h	20h	11.11%
Total			180hs	





5. 1	General lectures & interactive learning:	٥- أساليب
5. 2	Small group discussions and case studies	0- أساليب التعليم والتعلم
5. 3	Practical sessions	()(:
	a- Histopathology slide lab	
	b- Museum of pathology.	
	لا ينطبق	٦- أساليب
		٦- أساليب التعليم والتعلم
		للطلاب ذوى
		القدرات
		المحدودة
	:	٧- تقويم الطلاب
	tten exams: to assess knowledge, understanding and	
intellectua	nical exams(OSCE): to assess knowledge and	أ- الأساليب المستخدمة
	ding, intellectual, practical and professional and	المستحدمة
	nd transferable skills.	
7.a.3. <i>Str</i>	ructured oral exams (Viva cards): to assess	
knowledge	e and understanding, intellectual and General and	
7.1 7. 1	transferable skills	
/-b. Final	exam (6 months after registration)	ب- التوقيت
7.c.	exam: 50%	ج- توزيع
2-Oral exa		ج- توزيع الدرجات
	al exam: 25%	
	راسية والمراجع:	٨- قائمة الكتب الد
8-a.Course		أ- مذكرات
1	artmental books of General and Special	, معدر،
	opathology, available in secretary office.	
	douts updated, administered by staff members	
3- Mus 4- CDs	eum notebook. for histopathological slides and museum	
	imens are available at the department.	
~r • •		l



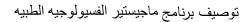


-	
8.b-Essential books (text books)	ب- كتب ملزمة
- Rosai and Ackerman's Surgical Pathology Juan Rosai,	ب عب مرد
Mosby 2004	
- Sternberg's Diagnostic surgical Pathology 4 ^{Ul} edition,	
Lippincott Williams and Wilkins	
8.c Recommended Books:	ج- كتب مقترحة
Kumar V ,Abbas AK ,Fausto N:Robbins and	——— —
Cotran Pathologic Basis of Disease ,7 th	
ed.;2005, Elsevier Saunders. Available at	
faculty bookshops & main library.	
8.d.Periodical websites:	ر. – دوروات
hyperlink <u>http://www.gw</u>	((,=-
http://umc.edu/dept/path/2	د – دوریات علمیة أو نشرات
umc.edu/dept/path/2F	الخ
	الخ

أستاذ المادة: أ.د. سامية يوسف

رئيس مجلس القسم العلمي: ا.دا عبد اللطيف الباشي







جامعة: بنها

كلية: الطب البشري

قسم: الفسيولوجي

توصيف مقرر الفارماكولوجي لماجستير الفسيولوجيا الطبيه ٢٠١٤

		١- بيانات المقرر
الفرقة / المستوى: master	اسم المقرر: Medical	الرمز الكودي:
1 st part	pharmacology	PHYS 601.
6 credit	عدد الوحدات الدراسية :hours نظري credit hours عملی :credit hours	التخصص : الفسيولوجيا الطبيه

2.1.Development of a physician who has the ٢ - هدف المقرر: appropriate level of knowledge and 2.2.skills in clinical pharmacology and therapeutics. 2.3.Development of postgraduate student with new skills related to future drug 2.4.development research and clinical trials. 2.5.Optimize clinical application of drugs in medical practice. 2.6.Integrate the knowledge of clinical pharmacology to optimize clinical 2.7. Get proficiency in problem solving, experimental design, and evaluation of data of clinical trials involving pharmacotherapy.

: المستهدف من تدريس المقرر-





By the end of the course, students should be able	أ- المعلومات
to	,
3.a.1. Describe principles of drug-receptor	أ- المعلومات والمفاهيم :
interaction, pharmacodynamics, and	
Pharmacokinetics.	
3.a.2. Identify and outline the mechanism of action	
of drugs at the molecular and sub-cellular levels.	
3.a.3.Recall and reproduce principles of route of	
administration, drug absorption, distribution and	
metabolism.	
3.a.4.Describe different trial designs, principles of	
research ethics and medicolegal	
3.a.5.Discuss important drug adverse reactions.	
3.a.6.Discuss important mechanism of action of	
overdose or toxicity and explain how to manage	
3.a.7 Illustrate basic principles of pharmacology,	
under different physiological circumstances.	
By the end of the course, students should be able to	ر ب – الممادات
3.b.1.Integrate and evaluate information;	ب- المهارات
3.b.2. evaluate suitable experimental methods for	
the investigation of relevant areas of	الذهنية:
pharmacology	
3.b.3.Analyze and solve pharmacology based	
problems;	
3.b.4. Interpret medical laboratory reports.	
<u> </u>	







By the end of the course, students should be able to: 3.c.1. Provide appropriate consultation in	ج- المهارات المهنيةالخاصة بالمقرر:
different clinical situations. 3.c.2. Apply principles of individualization of therapy when necessary.	الخاصة بالمقرر:
3.c.3. Predict the possibility that clinical events	
are drug-related. 3.c.4. Construct and adjust dose regimes	
correctly.	
3.c.5.Practice experimental work on isolated	
animal tissues and living animals to	
3.c.6. understand principles of biological responses of diseases to different	
pharmacological drugs.	
3.c.7.Plan and execute safely a series of	
experiments;	
3.c.8.Give technical presentations and	
reports	
3.c.9. Recognize the effect of drugs on isolated	
By the end of the course, students should be able to:	
3.d.1.Communicate properly with the staff	د – المهارات العامة :
members;	العامة:
3.d.2.Respect the rules of laboratory work;	
2.d.1. Learn effectively for the purpose of	
continuing professional development; 3.d.3.Communicate effectively through oral	
presentations, computer processing and written	
reports;	
3.d.4.Use Information and Communications	
Technology;	
3.d.5. work independently and as part of a group, and to develop presentation skills both	
written and oral;	
3.d.6.Integrate and evaluate information from a	
variety of sources;	
3.d.7.Learn independently with open-	
mindedness and critical enquiry;	





	1	سپر انسپوتوج			
Contents	Lectures(hrs)	Practical	Total	% of total	٤- محتوى المقرر:
General	10h	20h	30h	16.7%	
pharmacology		1.01	201	11 110/	
Neurotransmitters	7h	13h	20h	11.11%	
Drugs modifying	7h	13h	20h	11.11%	
physiological					
functions					
Drug induced	7h	13h	20h	11.11%	
diseases Drugg as tools for	10h	20h	30h	16.7%	
Drugs as tools for inducing	1011	2011	3011	10.7%	
experimental					
diseases in animal					
models					
Isolated organ	10h	20h	30h	16.7%	
preparations.				1	
Experiments on	10h	20h	30h	16.7%	
intact preparations Total			180hs		
Total			100115		
1 Madified L		de AVI elde	.\		
 Modified le Tutorials at 	,		•		٥- أساليب التعليموالتعلم
3. Practical classes:					والتعلم
3.1. Spectrophotometry.					, 3
_	nemical lab	•	port co	mments.	
				لا ينطبق	٦- أساليب التعليم
					والتعلم للطلاب ذوى
					والتعلم للطلاب ذوى القدرات المحدودة ٧- تقويم الطلاب:
					٧- تقويم الطلاب:
7.a.1. Written exams intellectual skills.	s: to assess k	nowledge, u	nderstar	nding and	أ- الأساليب المستخدمة
7.a.2. <i>practical exams(OSCE)</i> : to assess knowledge and understanding, intellectual, practical and professional and			المستخدمة		
General and transferable skills.					
7.a.3. <i>Structured oral exams (Viva cards):</i> to assess knowledge and understanding, intellectual and General and transferable skills					
			u ansieli	aut skiiis	





7.b. Final exam (6 months after registration)	ب- التوقيت
7-c	ج- توزيع الدرجات
1-Written exam: 150 marks 50%	ج توریع اندرجات
2-Oral exam: 75 marks 25%	
3- Practical exam: marks 25%	
ية والمراجع:	٨- قائمة الكتب الدراس
8.a.Main Books: Department book (available for	أ– مذكرات
students to purchase from different bookshops at	ا معدرات
the faculty).	
8.b. Principles of Drug Development for Johns	7 .1
Hopkins University(2007).	ب- كتب ملزمة
-A Text book of Pharmacology and Therapeutics for	
Arthur Robertson Cushny (2010).	
-Pharmacotherapy for Pharmacotherapy(2003).	
8.c.Recommended Books: Lippincott's	ج- كتب مقترحة
illustrated pharmacology (2007).	
0.10 11 1	
8.d.Periodical websites:	د - دوريات علمية أو نشرات الخ
www.jpharmacol.com	أ مدايد ا
 www.degruyter.com/view/j/jbcpp 	او نشرات الح

Prof. Dr. Ahmed Selem: أستاذ المادة

رئيس مجلس القسم العلمي:

Prof. Dr. Ahmed Selem





جامعة: بنها

كلية: الطب البشرى

قسم: الفسيولوجي

توصيف مقرر الفسيولوجيا الطبيه لماجستير الفسيولوجيا الطبيه(٢٠١٣ –٢٠١٤)

		١ - بيانات المقرر
master : المست <i>وى</i> 2 nd part	medical : اسم المقرر physiology	الرمز الكودي : includes PHYS602 (PHYS602- PHYS603- PHYS604- PHYS605- PHYS606- PHYS606- PHYS608,610,611
معتمده	عدد الوحدات الدراسية : ١٠ اساعات ،	التخصص: الفسيولوجيا
عملي 5 credit hours	نظر <i>ي</i> 5 credit hours	الطبيه





2.1. Facilitate understanding the clinical data for the graduates in the clinical practice.

(i.) a - T

2.2. Develop skills associated with improved teaching and research.

لمقرر:

- 2.3. activate and improve the role of staff members in research projects in collaboration with research centers and other organizations.
- 2.4. Establish basic scientific knowledge essential for following the rules of medical ethics.
- 2.5. Make diagnostic, problem solving and decision making as well as communication skills necessary for proper evaluation and management of health problems.
- 2.6. Appropriate ethical and professional education necessary for demonstrating appropriate attitudes with students and colleagues.

٣- المستهدف من تدريس المقرر:





توصيف برنامج ماجيسير العسيونوجية الطبية	
By the end of the course, graduates should be able to	أ- المعلومات
3.a.1 describe according to priority the main functions of	أ- المعلومات والمفاهيم:
systems, organs and cells.	والمقاهيم .
3.a.2 Explain the basic physiological processes in correct	
medical terms and in correct order.	
3.a.3 Memorize important physiological definitions and laws.	
3.a.4 discuss the different mechanisms of homeostasis and how	
to use it in applied physiology.	
3.a.5 provide excellence in medical education and research	
3.a.6 explain the mutual influence between professional	
practice and its impacts on the environment.	
3.a.7 identify the basics and ethics of scientific research.	
3.a.8 Describe the normal structure and function of the human	
body and mind at the level of its system.	
3.a.9 Describe the normal structure and function of the human	
body and mind at the molecular, biochemical, cellular, levels to	
maintain the body homeostasis.	
By the end of the course, graduates should be able to	
3.b.1 Identify deviations from the normal physiology and its	ب- المهارات
effects.	
3.b.2 Illustrate physiological information in the form of	الذهنية:
simplified diagrams with complete data on it.	
3.b.3 Interconnect different branches of physiology to each	
other and to other branches of medicine.	
, , , , ,	
3.b.5 Compare homologous physiological structures and	
processes.	
	1





توصيف برنامج ماجيستير العسيولوجية الطبية	
By the end of the course, graduates should be a 3.c.1 Perform efficiently the appropriate steps and process.	ble to: ج− المهارات −ج
in measuring pulse, respiratory rate and arterial blood pres	
3.c.2 Perform simple experimental blood tests and the	use of
this data in problem solving.	المقدد :
3.c.3 Read a normal ECG paper	ابتعرر .
3.c.4 interpret different laboratory tests as isolated pe	rfused
heart	
3.c.5 Asses pulmonary function tests	
3.c.6 Record cardiovascular parameters in animals	under
various conditions.	
3.c.7 Asses skeletal and smooth muscle contraction	
3.c.8 Perform blood tests.	
3.c.9 Demonstrate the macroscopic and microscopic crite	eria of
the altered structures and functions of the body and its	major
organ systems that are seen in various diseases and condit	ions.
3.c.10 Perform tests showing the molecular, biochemica	ıl, and
cellular mechanisms that are important in maintainir	ng the
body's homeostasis.	
By the end of the course, graduates should be able to:	ر – المهارات
3.d.1 Show appropriate manners when working in a lake	د – المهارات o and العامة :
cooperation with his colleges and respect towards general pro	operty : العامة
and how to handle learning facilities with care.	
3.d.2 Deal properly and cautiously in a lab.	
3.d.3 Use the sources of biomedical information to remain cu	ırrent
with the advances in knowledge & practice.	
3.d.4 Participate in community development and in drawing u	ıp and
implementing development policies and plans.	





	Contents	Lectures(practical	Total	% of	٤ – محتوى
		hrs)		1.0.1	total	٤ - محتوىالمقرر:
	cardiovascular system	30h	90h	120h	20%	المفرر:
	Urinary system and body water	30h	90h	120h	20%	
	Nervous system	30h	90h	120h	20%	
	Endocrine system	30h	90h	120h	20%	
	Gastrointestinal system	30h	90h	120h	20%	
	Total			600hs	100%	
5 5 5	methods used -1.General lectures 2. Practical sessions in t 3seminares 4-confrences	0- أساليب التعليم والتعلم				
	Rotatory exams	s for assessme	ent of the g	raduates	S.	٦- أساليب التعليم والتعلم
						, , , ,
						للطلاب ذوى القدرات
						المحدودة
						٧- تقويم الطلاب
7.	a.1. Written exams: to asses a.2. practical exams: to as	sess knowledge	and understan	ding, inte		أ- الأساليب المستخدمة
practical and professional and General and transferable skills. 7.a.3. <i>Structured oral exams (Viva cards):</i> to assess knowledge and understanding,						المستخدمة
intellectual and General and transferable skills Formative only assessment: simple research assignment, Log book, attendance and absenteeism, case study presentation and group project						
	in modernite state production pro		, P Project			ı





1- Final exam (6 months after registration)	ب- التوقيت
1-Written exam: 50%	• vi si = •
2-Oral exam: 25%	ج- توزيع الدرجات
3- Practical exam: 25%	الدرجات
لدراسية والمراجع:	٨- قائمة الكتب ال
8.a Department book for post graduates	 ۸- قائمة الكتب الا أ- مذكرات ب- كتب ملزمة
8.b Essential books (text books) 8.b.1 John E Hall (2006): guyton&hall physiology review. Eleventh edition.	ب- كتب ملزمة
8.b .2 Poul-Erik Paulev(2008): Medical Physiology And Pathophysiology Essentials and clinical problems. 8.b.3William F Ganong (2003): review of medical physiology. Twenty – first edition.	
8.c Recommended books: 8.c.1 John E Hall (2012): guyton&hall text book of medical physiology.twelfeth edition. 8.c.2 Sembulingam K &Prema Sembulingam (2003): essentials of medical physiology .fourth edition.	ج- كتب مقترحة
8.D.Periodical websites: www.jap.physiology.org.	د – دوريات
www.physiologyonline.physiology.org/cgi/content	د – دوريات علمية أو نشرات الخ

أستاذ المادة : د- نهي ابراهيم حسين

رئيس مجلس القسم العلمي: اد-علاء الدين عبدالعزيز التليس







جامعة: بنها

. كلية: الطب البشرى قسم: الفسيولوجيا الطبيه

Molecular biology and genetics For master in medical Physiology Year 2013 - 2014

				١ - بيانات المقرر
المستوى : ماجستير جزء ثاني	Mole	ecular biolog	اسم المقرر : y and genetics	الرمز الكود <i>ي</i> : (PHYS607)
تمدة	عملي ۱ ساعات مع	نظري ١	عدد الوحدات الدر اسية : ٢	master : التخصص in medical Physiology
	1 students with a		on in fundamental	٢- هدف المقرر :
2.3 Understar structure of detailed exam	aspects of genetices and molecular biology; 2.3 Understand the principles that determine the three-dimensional structure of biological macromolecules and be able to explain detailed examples of how structure enables function; 2.4 Illustrate the contribution of the organs in metabolic process			
2.5 Provide	nt physiological circ a sound knowled mportance of macr	dge and und	•	
genetics. 2.7Be able	critical understan to devise suitable of relevant areas	experimental		
			يس المقرر:	٣- المستهدف من تدر

By the end of the course, graduates should be able to:





3.a.1 Describe the chemical and molecular basis that underlies biochemical reactions and the techniques used to investigate them; 3.a.2 describe essential features of cell metabolism and its control, including topics such as energy, signal transduction and respiration; 3. a.3 Describe the main metabolic pathways of the three main dietary sources of energy: carbohydrates, fats and proteins, their digestion,	أ- ال والم
3.a.2 describe essential features of cell metabolism and its control, including topics such as energy, signal transduction and respiration; 3. a.3 Describe the main metabolic pathways of the three main dietary	والم
including topics such as energy, signal transduction and respiration; 3. a.3 Describe the main metabolic pathways of the three main dietary	
3. a.3 Describe the main metabolic pathways of the three main dietary	
sources of energy: carbohydrates, fats and proteins, their digestion,	
absorption & utilization;	
3. a.4 identify the basic knowledge for understanding the regulation of these pathways and the integration of their metabolism;	
3. a.5 Illustrate basic principles of bioenergetics, their concerned metabolic	
pathways under different physiological circumstances and their integrator	
regulations with other working metabolic pathways;	
3. a. 6 explain the role of vitamins and enzymes required for catalysis of	
these processes, in addition to their deficiency manifestations;	
3. a. 7 Point-out biochemical alteration in related metabolic disorders and	
their biochemical laboratory outcomes;	
3.b.1 Integrate and evaluate information; المهارات	ب-
3.b.1 Integrate and evaluate information; 3.b.2 select suitable experimental methods for the investigation of relevant areas of biochemistry and molecular biology:	11:
who we are an end of the most of the control of the	الده
3.b.3 Analyze biochemistry-based problems;	
3.b.4 Interpret medical laboratory reports.	
3.c. 1 employ safely a series of experiments 3.c. 2 Use laboratory methods to generate data; 3.c. 3 Analyze experimental results and determine their strength and validity;	ج-
3.c. 2 Use laboratory methods to generate data;	المص
3.c. 3 Analyze experimental results and determine their strength and	
validity;	بالمة
3.c. 4 Prepare technical reports;	
3.c. 5 Give technical presentations;	
3.c. 6 Perform chemical tests to detect abnormal constituents of blood and	
urine.	
3 a 7 Darform kidney and liver function tests	
3.c. 7 Perform kidney and liver function tests.	
3.c. 8 Assess serum glucose and lipid profile.	
·	





المهارات

العامة ·

توصيف برنامج ماجيستير الفسيولوجيه الطبيه

3.d. 1 Communicate properly with the staff members; through oral presentations, computer processing and written reports

3.d. 2 Respect the rules of laboratory work;

- 3.d. 3 Learn effectively for the purpose of continuing professional development;
- 3.d. 4 Analyze biochemical information from a variety of sources, including reviews and original research, and to communicate the principles both orally and in writing (e.g. essays, laboratory reports) in a well organized way.
- 3.d. 5 Use Information and Communications Technology;
- 3.d. 6 work independently and as part of a group, and to develop presentation skills both written and oral;
- 3.d. 7 Integrate information from a variety of sources;

Lectures

3.d. 8 Learn independently with open-mindedness and critical enquiry;

Practical

15hs

% Of total **Nucleic Acids** 5hs 15hs 16.7% 20hs DNA damage & 5hs 15hs 16.7% 20hs repair Gene expression 5hs 15hs 20hs 16.7% regulation Recombinant DNA 5hs 15hs 16.7% 20hs Technology Cell cycle & apoptosis. 2.5hs 7.7hs 10hs 8.3% 7.5hs Tumor markers 2.5hs 10hs 8.3%

20hs

16.7%

Total

5.1General lectures

Fundamentals of

DNA extraction

Contents

5.2Practical sessions in the department lab.

5hs

5.3seminares

5.4confrences

التعليم والتعلم

٦- أساليب التعليم والتعلم للطلاب ذوي القدر ات المحدودة





	٧- تقويم الطــلاب
7.1. Modified lectures (with AV aids).	 ٧- تقويم الطلاب أ- الأساليب المستخدمة
7.2Tutorials and small group discussion.	المستخدمة
7.3 Practical classes:	
7.4 Spectrophotometry.	
7.4. Biochemical laboratory report comments.	
7.b Only by final Exam: written, oral and practical examinations	ب- التوقيت
7.c.	21101 2
Final-term written examination 50%	جـ- توزيع الدرجات
Oral examination 25%	الدرجات
Practical examination 25%	
راسية والمراجع:	٨ قائمة الكتب الدر
8.a Course Notes:	أ- مذكرات
• Lectures notes prepared by staff members in the department (20)).	
8.b. Essential Books (Text Books)	ب- كتب ملزمة
 Harper's Biochemistry by: Roberk K. Murray, Daryl K. Granner, Peter 	
A. Mayes and Victor W. Rodwell (2008).	
8.c. Recommended Books	جــ كتب مقترحة
Lippincott's illustrated Biochemistry (2007).	
8.d. Periodicals and Web Sites:	د – دوريات علمية أو نشرات
www.clinchem.org	علمية أو نشرات

أستاذ المادة : ا/د. امال ابو الفضل رئيس مجلس القسم العلمي : ا/د. امال ابو الفضل

التوقيع التاريخ: ٨/ ٩ /٢٠١٣





جامعة: بنها كلية: الطب البشرى قسم: الفسيولوجيا الطبيه

Organ transplantation For master in medical Physiology Year 2013 - 2014

			١ - بيانات المقرر		
المستوى : ماجستير جزء ثاني	اسم المقرر : Organ transplantation	(1	الرمز الكود <i>ي</i> : PHYS708)		
عات معتمدة	عدد الوحدات الدراسية : ٤ نظري ٢ عملي ٢ سا	P	cal : التخصص Physiology medical iology		
2- Overall Aims o	f Course	1 Hysi	۲- هدف		
-	letailed knowledge of human physiology and how to	o use in	المقرر:		
problems commonly met- within clinical practice. 2.3. Create Basic scientific knowledge essential for following the rules of medical ethics. 2.4. Learn problem solving and decision making as well as communication skills necessary for proper evaluation and management of health problems. 2.5. Research education as related to medical practice & post graduation development					
		ن تدريس الم	٣- المستهدف م		
	urse, students should be able to: y the indications of organ transplantation.		-1 1 11 1		
3.a.2- Explain the b	asic knowledge about blood transfusion. Sortant physiologic information about liver and kidney	V	أ- المعلومات والمفاهيم:		
transplantation. 3.a.4-describe the different mechanisms of homeostasis and auto regulation of					
transplanted organs.					
	ciency in medical education and research concerning ransplantation.	g tests			
done before organ transplantation. 3.a.6 Describe the normal structure and function of the cardiac muscle and asses its contraction by adding drugs.					





3.b.1- Identify deviations from the no	rmal physi	ology and its	s effects on		ب-
transplanted organs.					
3.b.2- interpret physiological information in the form of simplified diagrams					المهارات الذهنية:
with complete data on it.					اأذ هذرة:
3.b.3- Interconnect different branches	of physiol	ogy to organ	transplanta	ation.	العلية.
3.b.4- Analyze tests done before organ	n transplan	tation (ABO	grouping,	MHC	
typing, etc).					
3.b.5- design Comparison between homologous physiological structures and					
processes in normal organs and transp	lanted orga	ans .			
3.b.6- summarize updated physiologic	cal informa	tion related t	to organ		
transplantation physiology.					
By the end of the courses the gradua	ate should	be able:			جــ المهارات المهنية
3. c.1perform efficiently tests done for	r assessme	nt of body fu	inctions in l	health	الممندة
and disease e.g. (ABO grouping and M	MHC typin	g)			المهيب
3.c.2Master of the basic and modern p	professiona	l skills in dis	ssection of l	lab	الخاصة
animals and isolation of muscles.					بالمقرر:
3.c.3. prevent graft host reaction.					بالمقرر .
3.c.4- Demonstrate the macroscopic a	nd microsc	opic criteria	of the alter	red	
structures and functions of the organs	seen in var	rious conditi	ons.		
3.d.1- deal properly and cautiously in	a lab				- 7
3.d.2- Use the sources of biomedical information to remain current with the					
advances in knowledge & practice.	momut		current wi	ui iie	المهارات المهارة
advances in knowledge & practice.				ui uie	المهارات العامة :
	opment and			ui uie	المهارات العامة:
advances in knowledge & practice. 3.d.3-participate in community develo	opment and			ui uie	المهارات العامة:
advances in knowledge & practice. 3.d.3-participate in community develo	opment and			ui tile	
advances in knowledge & practice. 3.d.3-participate in community develo	opment and			% of	المهارات العامة: ٤- محتوى المقرر:
advances in knowledge & practice. 3.d.3-participate in community develoimplementing development policies a Contents	opment and nnd plans.	in drawing	up and		
advances in knowledge & practice. 3.d.3-participate in community develor implementing development policies a Contents Blood transfusion, cardiac and renal	opment and nnd plans.	in drawing	up and	% of	
advances in knowledge & practice. 3.d.3-participate in community develorimplementing development policies a Contents Blood transfusion, cardiac and renal transplantation	Depment and plans. Lectures 5hs	Practical 15hs	total 20hs	% of Total	
advances in knowledge & practice. 3.d.3-participate in community develor implementing development policies a Contents Blood transfusion, cardiac and renal transplantation Bone marrow and liver transplantation	Lectures 5hs	Practical 15hs 15hs	total 20hs 20hs	% of Total 16.7%	
advances in knowledge & practice. 3.d.3-participate in community develor implementing development policies a contents Contents Blood transfusion, cardiac and renal transplantation Bone marrow and liver transplantation Tests done before organ transplantation	Deprice and plans. Lectures 5hs 5hs	Practical 15hs 15hs 15hs	total 20hs 20hs 20hs	% of Total 16.7% 16.7%	
advances in knowledge & practice. 3.d.3-participate in community develor implementing development policies a contents Contents Blood transfusion, cardiac and renal transplantation Bone marrow and liver transplantation Tests done before organ transplantation Auto regulation of transplanted organs	Lectures 5hs 5hs 5hs	Practical 15hs 15hs 15hs 15hs	total 20hs 20hs 20hs 20hs 20hs	% of Total 16.7% 16.7% 16.7%	
advances in knowledge & practice. 3.d.3-participate in community develor implementing development policies at a second contents Contents Blood transfusion, cardiac and renal transplantation Bone marrow and liver transplantation Tests done before organ transplantation Auto regulation of transplanted organs How to prevent graft rejection	Deprice and plans. Lectures 5hs 5hs 5hs 2.5hs	Practical 15hs 15hs 15hs 15hs 7.5hs	total 20hs 20hs 20hs 20hs 10hs	% of Total 16.7% 16.7% 16.7% 16.6%	
advances in knowledge & practice. 3.d.3-participate in community develor implementing development policies at the community development the community development policies at the commun	Lectures 5hs 5hs 5hs 2.5hs 2.5hs	Practical 15hs 15hs 15hs 15hs 7.5hs	total 20hs 20hs 20hs 20hs 10hs 10hs	% of Total 16.7% 16.7% 16.7% 16.6% 8.3%	
advances in knowledge & practice. 3.d.3-participate in community develor implementing development policies a supplement policies as a supplement	Deprice and plans. Lectures 5hs 5hs 5hs 2.5hs 2.5hs 5hs	Practical 15hs 15hs 15hs 15hs 7.5hs 7.5hs 15hs	total 20hs 20hs 20hs 20hs 10hs 10hs 20hs	% of Total 16.7% 16.7% 16.7% 16.6% 8.3% 8.3%	
advances in knowledge & practice. 3.d.3-participate in community develor implementing development policies at the community develor implementing development policies at the community develor implementing development policies at the community development policies at the community development policies at the community development transplantation. Bone marrow and liver transplantation. Tests done before organ transplantation. Auto regulation of transplanted organs. How to prevent graft rejection. Types of graft rejection. Graft versus host reaction. Total	Lectures 5hs 5hs 5hs 2.5hs 2.5hs	Practical 15hs 15hs 15hs 15hs 7.5hs	total 20hs 20hs 20hs 20hs 10hs 10hs	% of Total 16.7% 16.7% 16.7% 16.6% 8.3%	٤ - محتوى المقرر: -
advances in knowledge & practice. 3.d.3-participate in community develor implementing development policies at the community development policies a	Lectures 5hs 5hs 5hs 2.5hs 2.5hs 30	Practical 15hs 15hs 15hs 15hs 7.5hs 7.5hs 15hs	total 20hs 20hs 20hs 20hs 10hs 10hs 20hs	% of Total 16.7% 16.7% 16.7% 16.6% 8.3% 8.3%	٤ - محتوى المقرر: -
advances in knowledge & practice. 3.d.3-participate in community develor implementing development policies at the second process of	Lectures 5hs 5hs 5hs 2.5hs 2.5hs 30	Practical 15hs 15hs 15hs 15hs 7.5hs 7.5hs 15hs	total 20hs 20hs 20hs 20hs 10hs 10hs 20hs	% of Total 16.7% 16.7% 16.7% 16.6% 8.3% 8.3%	٤ - محتوى المقرر: -
advances in knowledge & practice. 3.d.3-participate in community develor implementing development policies at the community development policies a	Lectures 5hs 5hs 5hs 2.5hs 2.5hs 30	Practical 15hs 15hs 15hs 15hs 7.5hs 7.5hs 15hs	total 20hs 20hs 20hs 20hs 10hs 10hs 20hs	% of Total 16.7% 16.7% 16.7% 16.6% 8.3% 8.3%	٤ - محتوى المقرر: -
advances in knowledge & practice. 3.d.3-participate in community develor implementing development policies at the second process of	Lectures 5hs 5hs 5hs 2.5hs 2.5hs 30	Practical 15hs 15hs 15hs 15hs 7.5hs 7.5hs 15hs	total 20hs 20hs 20hs 20hs 10hs 10hs 20hs	% of Total 16.7% 16.7% 16.7% 16.6% 8.3% 8.3%	





	لتعليم والتعلم للطلاب ذوي	٦- أساليب اا
		القدرات المح
	ــــــــــــــــــــــــــــــــــــــ	٧- تقويم الط
7.1written		أ- الأساليب المستخدمة
7.2oral		المستخدمة
7.3 Practical		
7.b Only by final Exam: written, oral and practical	examinations	ب- التوقيت
		ļ
7.c.		جـ- توزيع الدرجات
Final-term written examination 50%		الدرجات
Oral examination 25%		
Practical examination 25%		
	، الدر اسية والمراجع:	٨ قائمة الكتب
8.a Course Notes: non		أ- مذكرات
8.b. Essential Books (Text Books)		ر کژر
-Textbook of Organ Transplantation Set		ب- كتب ملزمة
(Editor), Stuart J. Knechtle (Editor), Christian P. All	an D. Kirk	مدرمه
<u>Larsen</u> (Editor), <u>Joren C. Madsen</u> (Editor), <u>Thomas C</u>		
Pearson (Editor), Steven A. Webber (Editor)		
ISBN: 978-1-118-87014-3September 2014, Wiley-Black		
- Organ Transplantation Leo C. Ginns, MD, A. Bened	ict Cosimi, Peter J.	
Morris, MB, PhD, FRS, Jun 9, 1999		
8.c. Recommended Books		جـ- کتب
Lippincott's illustrated Biochemistry (2007).		مقترحة
8.d. Periodicals and Web Sites:		د – دوريات
www.clinchem.org		علمية أو
		نشرات

أستاذ المادة: د/ نهى ابراهيم حسين رئيس مجلس القسم العلمي: ا/د. علاء الدين عبد العزيز التليس التوقيع نهى ابراهيم حسين

التاريخ: ۸/ ۹ /۲۰۱۳







جامعة: بنها كلية: الطب البشرى

قسم : الفسيولوجيا الطبيه

Sport physiology For master in medical Physiology Year 2013 - 2014

1 of master in meateur	i nysiology i cai 2013 - 2014
	١ - بيانات المقرر
المستوى : ماجستير المقرر : Sport physiology	الرمز الكودي : (PHYS607)
مدد الوحدات الدراسية : ٢ نظري 1 معتمدة معتمدة	modical Dhygialogy
2- Overall Aims of Course	٢- هدف المقرر:
2. 1. Approach the simple know	ledge of nerve and
muscle.	
2.2. Develop skills associated wi	th improved health
care and health care services.	
2.3. dealing with health probler	ns commonly met-
within clinical practice	
2.4. Create Basic scientific know	vledge essential for
sport physiology.	
2.5. Inform lifelong learning com	petencies necessary
for continuous professional devel	
effect on different body systems.	
2.6. Research education as related	to medical practice
&post graduation development in	•
	٣- المستهدف من تدريس المقرر:
By the end of the course, students	





3.a1- explain according to priority the main structure and mechanism of contraction of skeletal muscle.

أ- المعلومان والمفاهيم:

- **3.a**2 Explain the basic physiological processes in excitation contraction coupling.
- **3.a**3 Memorize important physiological definitions and laws related to sport physiology.
- **3.a**4 discuss the different mechanisms of homeostasis and how to use it in sport physiology.
- **3.a**5 provide excellence in medical education, research belong exercise effect on different body systems.
- **3. a**.6-. Describe the normal structure and function of the skeletal muscle.
- **3. a**.7- Describe the normal structure and function of the human body and mind at the molecular, biochemical, cellular, levels (including the principles of genetics), to maintain the body homeostasis during exercise.





3.b 1- Identify deviations from the normal physiology and its	ب-
effects.	المهارات
3. b.2- Translate the consequences of physiological	المهارات الذهنية:
disorders into clinical manifestations and vice versa	
(interpret clinical manifestations into physiological data).	
3. b .3- Illustrate physiological information in the form of	
simplified diagrams with complete data on it.	
3. b.4- Interconnect different branches of physiology to	
sport physiology.	
3. b .5- Analyze EEG curve.	
3. b.6- Compare homologous physiological structures and	
processes.	
3.b .7- analyze and summarize updated physiological	
information.	





توصيف بريامج ماجيستير العسيونوجية الطبية	
By the end of the courses the student should be able: 3.c.1- Perform efficiently the appropriate steps and	جـ المهارات
	المهنية
procedures in measuring pulse, respiratory rate and arterial	الخاصة
blood pressure during exercise.	بالمقرر:
3.c .2- Perform simple experimental blood tests during	
exercise.	
3.c .3- Read a normal ECG paper in exercising persons.	
3.c .4- interpret different laboratory tests as isolated skeletal	
muscle	
3.c .5-asses nerve conduction study.	
3.c .6-asses skeletal and smooth muscle contraction	
3.c .7-perform and study EMG.	
3.c .8- Perform tests showing the molecular, biochemical,	
and cellular mechanisms that are important in maintaining	
the body's homeostasis.	
3. c.9- Demonstrate the macroscopic and microscopic	
criteria of the altered structures and functions of the skeletal	
muscle under various conditions.	
3. d .1- deal properly and cautiously in a lab.	- 7
3. d .2- Use the sources of biomedical information to	المهارات العامة :
remain current with the advances in knowledge &	العامه:
practice concerning sport physiology.	
3.d .3-participate in community development.	





				٤ - محتوى
	Lectures	Practical	Total	٤ - محتوى المقرر:
cular response to exercise	5hs	15hs	20	
ntory response to exercise	5hs	15hs	20	
olic adaptation to exercise	5hs	15hs	20	
of exercise to CNS function	5hs	15hs	20	
	5hs	15hs	20	
tion contraction coupling	2.5hs	7.5hs	10	
ation to exercise	2.5hs	7.5hs	10	
			120	
5.3seminares 5.4confrence				٦- أساليب
				٦- أساليب التعليم
				التعليم والتعلم للطلاب ذوى
				ذ <i>وى</i> القدر ات
				المحدودة
			رب :	ر ۷- تقويم الط
7.a.1. Written exams: to assess kintellectual skills.	أ- الأساليب المستخدمة			
7.a.2. <i>practical exams</i> to assess intellectual, practical and profess skills.	_	_		
SKIIIS.				
7.a.3. <i>Structured oral exams (Vi</i> understanding, intellectual and C	,	_		





7.c. Final-term written examination 50% Oral examination 25% Practical examination 25% 8.a Course Notes: • Lectures notes prepared by staff members in the department (20¹¹). 8.b. Essential Books (Text Books) 1- John E Hall (2006): guyton &hall physiology review. Eleventh edition. 2-Poul-Erik Paulev(2008): Medical Physiology And Pathophysiology Essentials and clinical problems. 3- William F Ganong (2003): review of medical physiology. Twenty – first edition. 8.c. Recommended Books 1- John E Hall (2012): guyton &hall text book of medical physiology.twelfeth edition. 2-Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c ontent	<u></u>	·
Oral examination 25% Practical examination 25% 8.a Course Notes: • Lectures notes prepared by staff members in the department (2011). 8.b. Essential Books (Text Books) 1- John E Hall (2006): guyton & hall physiology review. Eleventh edition. 2-Poul-Erik Paulev(2008): Medical Physiology And Pathophysiology Essentials and clinical problems. 3- William F Ganong (2003): review of medical physiology. Twenty – first edition. 8.c. Recommended Books 1- John E Hall (2012): guyton & hall text book of medical physiology.twelfeth edition. 2-Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c		جــ توزيع
Practical examination 25% 8.a Course Notes: • Lectures notes prepared by staff members in the department (20١١). 8.b. Essential Books (Text Books) 1- John E Hall (2006): guyton & hall physiology review. Eleventh edition. 2-Poul-Erik Paulev(2008): Medical Physiology And Pathophysiology Essentials and clinical problems. 3- William F Ganong (2003): review of medical physiology. Twenty – first edition. 8.c. Recommended Books 1- John E Hall (2012): guyton & hall text book of medical physiology.twelfeth edition. 2-Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c		الدرجات
## Bita Notes: • Lectures notes prepared by staff members in the department (20١١). ## Bita Notes: • Lectures notes prepared by staff members in the department (20١١). ## Bita Notes: • Lectures notes prepared by staff members in the department (20١١). ## Bita Notes: ## Bita Notes: • Lectures notes prepared by staff members in the department (2011). ## Bita Notes: ## Bita Notes: • Lectures notes: • Lectures notes: • Lectures notes: ## Bita Note		
B.a Course Notes: • Lectures notes prepared by staff members in the department (2011). **8.b. Essential Books (Text Books) 1- John E Hall (2006): guyton &hall physiology review. Eleventh edition. 2-Poul-Erik Paulev(2008): Medical Physiology And Pathophysiology Essentials and clinical problems. 3- William F Ganong (2003): review of medical physiology. Twenty – first edition. **8.c. Recommended Books 1- John E Hall (2012): guyton &hall text book of medical physiology.twelfeth edition. 2-Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology fourth edition. 8.d. Periodicals and Web Sites: **www.jap.physiology.org.** **www.physiologyonline.physiology.org/cgi/c**		
• Lectures notes prepared by staff members in the department (20۱۱). 8.b. Essential Books (Text Books) 1- John E Hall (2006): guyton &hall physiology review. Eleventh edition. 2-Poul-Erik Paulev(2008): Medical Physiology And Pathophysiology Essentials and clinical problems. 3- William F Ganong (2003): review of medical physiology. Twenty – first edition. 8.c. Recommended Books 1- John E Hall (2012): guyton &hall text book of medical physiology.twelfeth edition. 2-Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c	• •	٨ قائمة الكتب الدراسية والمراجع
members in the department (20۱۱) . 8.b. Essential Books (Text Books) 1- John E Hall (2006): guyton &hall physiology review. Eleventh edition. 2-Poul-Erik Paulev(2008): Medical Physiology And Pathophysiology Essentials and clinical problems. 3- William F Ganong (2003): review of medical physiology. Twenty – first edition. 8.c. Recommended Books 1- John E Hall (2012): guyton &hall text book of medical physiology.twelfeth edition. 2-Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c	8.a Course Notes:	أ- مذكرات
8.b. Essential Books (Text Books) 1- John E Hall (2006): guyton &hall physiology review. Eleventh edition. 2-Poul-Erik Paulev(2008): Medical Physiology And Pathophysiology Essentials and clinical problems. 3- William F Ganong (2003): review of medical physiology. Twenty – first edition. 8.c. Recommended Books 1- John E Hall (2012): guyton &hall text book of medical physiology.twelfeth edition. 2-Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c	 Lectures notes prepared by staff 	
1- John E Hall (2006): guyton &hall physiology review. Eleventh edition. 2-Poul-Erik Paulev(2008): Medical Physiology And Pathophysiology Essentials and clinical problems. 3- William F Ganong (2003): review of medical physiology. Twenty – first edition. 8.c. Recommended Books 1- John E Hall (2012): guyton &hall text book of medical physiology.twelfeth edition. 2-Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c	members in the department (20) .	
physiology review. Eleventh edition. 2-Poul-Erik Paulev(2008): Medical Physiology And Pathophysiology Essentials and clinical problems. 3- William F Ganong (2003): review of medical physiology. Twenty – first edition. 8.c. Recommended Books 1- John E Hall (2012): guyton &hall text book of medical physiology.twelfeth edition. 2-Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c	8.b. Essential Books (Text Books)	ب- كتب ملزمة
2-Poul-Erik Paulev(2008): Medical Physiology And Pathophysiology Essentials and clinical problems. 3- William F Ganong (2003): review of medical physiology. Twenty – first edition. 8.c. Recommended Books 1- John E Hall (2012): guyton &hall text book of medical physiology.twelfeth edition. 2-Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c	1- John E Hall (2006): guyton &hall	
Physiology And Pathophysiology Essentials and clinical problems. 3- William F Ganong (2003): review of medical physiology. Twenty – first edition. 8.c. Recommended Books 1- John E Hall (2012): guyton &hall text book of medical physiology.twelfeth edition. 2-Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c	physiology review. Eleventh edition.	
Essentials and clinical problems. 3- William F Ganong (2003): review of medical physiology. Twenty – first edition. 8.c. Recommended Books 1- John E Hall (2012): guyton &hall text book of medical physiology.twelfeth edition. 2-Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c	2-Poul-Erik Paulev(2008): Medical	
3- William F Ganong (2003): review of medical physiology. Twenty – first edition. 8.c. Recommended Books 1- John E Hall (2012): guyton &hall text book of medical physiology.twelfeth edition. 2-Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c	Physiology And Pathophysiology	
medical physiology. Twenty – first edition. 8.c. Recommended Books 1- John E Hall (2012): guyton &hall text book of medical physiology.twelfeth edition. 2-Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c	Essentials and clinical problems.	
8.c. Recommended Books 1- John E Hall (2012): guyton &hall text book of medical physiology.twelfeth edition. 2-Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c	3- William F Ganong (2003): review of	
8.c. Recommended Books 1- John E Hall (2012): guyton &hall text book of medical physiology.twelfeth edition. 2-Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c	medical physiology. Twenty – first edition.	
book of medical physiology.twelfeth edition. 2-Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology fourth edition. 8.d. Periodicals and Web Sites:	8.c. Recommended Books	جـ- كتب مقترحة
edition. 2-Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology .fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c	1- John E Hall (2012): guyton &hall text	
edition. 2-Sembulingam K & Prema Sembulingam (2003): essentials of medical physiology .fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c	book of medical physiology.twelfeth	
(2003): essentials of medical physiology fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c		
(2003): essentials of medical physiology fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c	2-Sembulingam K & Prema Sembulingam	
.fourth edition. 8.d. Periodicals and Web Sites: www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c		
8.d. Periodicals and Web Sites: د – دوريات علمية أو نشرات www.jap.physiology.org. www.physiologyonline.physiology.org/cgi/c		
www.physiologyonline.physiology.org/cgi/c		د ـ دوريات علمية أو نشرات
www.physiologyonline.physiology.org/cgi/c	www.jap.physiology.org.	
	ontent	

أستاذ المادة : د/ نهى ابر اهيم حسين رئيس مجلس القسم العلمي : ا/د. علاء الدين عبد العزيز التليس التوقيع التوقيع التوقيع المادة : ٨/ ٩ / ٢٠١٣/٩